



Research in Early Childhood Care, Education and Health

REACH is an interdisciplinary group of investigators, including faculty, research associates, and graduate students, based at the University of Victoria and in the community. Established in 2003, REACH is contributing to new knowledge and applications of knowledge about early childhood education, health and development in community and cultural contexts.

REACH is pleased to announce an open Institute

Rethinking Pedagogy in ECEC: International Perspectives

Thursday, August 10 and Friday, August 11, 2006

9:00 am to 5:00 pm

Elliott Building, Room 168

University of Victoria

This two-day Institute features some of the most creative and innovative thinkers currently working internationally in early childhood education and care pedagogy. They bring a broad range of experience from around the world in the areas of practice, training, and professional development.

The Institute will consist of a series of panel discussions from the presenters, and the choice of one specialized workshop led by the presenters (see below).

Presenters' Backgrounds:

Dr. Gunilla Dahlberg is a Professor at the Stockholm Institute of Education and has been a project and scientific leader for several research projects, including: Children and their Life-Questions; Pedagogical Reforms in Early Childhood Education; Childhood, Society and Development in the Nordic Countries; Early Childhood Education in a Changing World; Children's Dialogue with Nature; Multiculturalism and Communication. The three last mentioned projects have been carried out in cooperation with the municipal preschools in the city of Reggio Emilia, Italy. She has also served on several government commissions in relation to curriculum development. Dr. Dahlberg is the co-author of *Ethics and Politics in ECE* (2005) with Peter Moss, and of *Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives* (1999) with Peter Moss and Alan Pence.

Dr. Patrick Hughes is a Senior Lecturer in Communications at Deakin University, Victoria, Australia and a Research Fellow at the University of Melbourne's Centre for Equity and Innovation in Early Childhood. He has taught Media Studies and Cultural Studies at London University and at the Open University and he has been a communications consultant to companies and governments in the UK and Australia. His current research interests are: Relationships between early childhood staff and parents/carers (with Dr. Glenda MacNaughton); Identities, subjectivities and popular culture; and Science, equity and citizenship in early childhood. His recent publications include: "Mickey and Barbie and Strawberry Shortcake: Children growing up in promotional webs." *International Journal of Equity and Innovation in Early Childhood*. 2 (2) 98-117 (2005); "Baby, it's you: International capital discovers the under-threes." *Contemporary Issues in Early Childhood*. 6.1. 30-40 (2005); and "Promise

or threat? Models of the child in media policy.” *International Journal of Equity and Innovation in Early Childhood*. 1 (2) 43-57 (2004).

Ms. Wendy Lee is currently the Director of the Educational Leadership Project (a professional education provider for early childhood teachers) and also the Co-Director of the Early Childhood Learning and Exemplar Project with Professor Margaret Carr. She has over 35 years involvement in the ECE field (teaching, tutoring, lecturing, professional support roles, management and leadership roles). Other current projects include working as a researcher with Professor Margaret Carr on three projects: Marsden Project ‘Dispositions in a Social Context,’ the ‘Roskill South Centre of Innovation Project,’ and more recently, the ‘Greerton ECC Centre of Innovation Project’. Wendy has a passionate interest in political issues as they affect and impact on early childhood education. Her special interests include professional education, leadership, assessment, curriculum, planning, & information communications technology (especially the use of computers as an integrated tool in ECE settings).

Dr. Glenda Mac Naughton has worked in the early childhood field for nearly 30 years. She is currently an Associate Professor in the Faculty of Education, at the University of Melbourne University where she established and now directs the Centre for Equity and Innovation in Early Childhood. Her years in early childhood have included work across all sectors as a practitioner and a manager and she has been a senior policy advisor to government in the UK and Australia. Dr. Mac Naughton has a passionate interest in social justice and equity issues in early childhood and has published widely nationally and internationally on these issues. Her two most recently published books are *Doing Foucault in Early Childhood* and *Shaping Early Childhood: Learners, Curriculum and Contexts*. These publications explore approaches to rethinking pedagogies in early childhood and shaping early childhood curriculum. She is currently researching how gender, class and race intersect and construct young children's learning, how teachers explore contemporary issues in the early childhood curriculum and staff-parent relations in early childhood.

Dr. Beth Blue Swadener is Professor of Early Childhood Education and Policy Studies at Arizona State University. Her research focuses on social policy, professional development, dual language programs, and child and family issues in Africa. Currently, she is working on the Arizona System Ready/Children Ready project, in collaboration with Arizona State Readiness Board and 4 community colleges. She has published seven books, including *Decolonizing Research in Cross-Cultural Context* and *Power and Voice in Research with Children* and numerous articles and chapters. She is also active in a number of social justice and child advocacy projects and one of the initiators of the Reconceptualist movement in the U.S. Dr. Swadener has also been a Fulbright Senior Research Fellowship (1994-95, Kenya) and has received various awards for her teaching and graduate mentorship.

Forum Organizers:

Dr. Alan Pence is Professor of Child Care at the University of Victoria. In the period 1971-1981 he worked professionally in the field as a front-line caregiver, field-based trainer, college instructor, and director of early childhood, school-age and residential care programs. In the 1980s he was a principal investigator with a number of Canadian early childhood research projects including the Victoria and Vancouver Day Care Research Projects (ecological and longitudinal studies) and the Canadian National Child Care Study (national survey of 24,000 families). During the 1990s and through to the present Dr. Pence has focused primarily on cross-cultural and capacity building issues in ECD working with First Nations communities in Canada and with ECD leaders in Africa, the Middle East and in other Majority World settings. He has published extensively; co-authored or co-edited books related to this Institute include: *Valuing Quality in Early Childhood Services*; *Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives*; and, most recently, *Supporting Indigenous Children's Development: Community-University Partnerships*.

Dr. Veronica Pacini-Ketchabaw is an Assistant Professor at the School of Child and Youth Care at the University of Victoria. She has taught at different levels in a variety of educational settings in Argentina and Canada. Her research interests and activities converge on issues of social justice and child care. She is currently co-directing the Investigating Quality Workshops with early childhood educators in British Columbia. She has authored and co-authored many journal articles in the areas of migration and child care. Her most recent publication is a co-edited volume with Dr. Pence entitled *Canadian Early Childhood Education: Broadening and Deepening Discussions of Quality* published by the Canadian Child Care Federation.

Workshops Options

Workshop 1

Leader: Dr. Gunilla Dahlberg
Title: Dialoguing with Student Early Childhood Educators: Training and Ethical Considerations

Workshop 2

Leader: Ms. Wendy Lee
Title: Learning Stories, Pedagogy and Professional Education

Workshop 3

Leaders: Dr. Glenda Mac Naughton and Dr. Patrick Hughes
Title: Creating Critically Knowing Communities: Rethinking Professional Development in Early Childhood

Workshop 4

Leader: Dr. Veronica Pacini-Ketchabaw
Title: Re-Thinking Early Childhood Education Practice Through the Lens of Theory

Workshop 5

Leaders: Dr. Beth Swadener
Title: Creating More Inclusive Programs and Policies in Early Childhood: Language, Culture, Ability and Family Diversity

This event is organized as part of the *Investigating Quality in ECCD Project*, led by Drs. Alan Pence and Veronica Pacini-Ketchabaw. The Project, supported by the B.C. Ministry of Children and Family Development, explores diverse discourses that relate to better understanding the complexity of 'quality' in early childhood care and education.

There is no charge to attend this Institute, but Registration is required.

You will need to provide for your own accommodation, lunch and refreshments.

Please complete and send the attached Registration Form to Ana-Elisa Armstrong de Almeida by email: anaelisa@uvic.ca or fax: 250-721-8977 by July 1st.

If you are not already on the REACH mailing list you can sign-up for future REACH announcements at

<http://lists.uvic.ca/mailman/listinfo/reach-news>



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